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Philosophy Paper

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Philosophical foundations were brought into today’s schools by its founders and by groups of settlers. Philosophical ideas have transformed and molded education to match not only todays needs but for the generations of the past. This process allows me as a future teacher, to understand how education affects society and to ultimately become a better teacher. The more I know about myself the better I will be able to teach others. Understanding contradictory philosophical ideas can be challenging at times, but by taking the easy survey I was able to have a superior understanding upon what kind of teacher I am aspiring to be.

When looking into my own educational philosophy I will understand what I do and don’t believe in. Educational philosophy is a set of beliefs about how one learns and grows with a goal to teach my students how to have a good life. It is very important to have a strong belief in how one teaches. Some teachers use multiple methods but once I realize what works best for me that is what I am going to use. By believing in myself, students will create a better trust and respect relationship with not only me but their peers. This will sanction my students into feeling comfortable, with opening up about various life experiences to me, and to intertwine them with their education. Having a belief that all students ‘can’ learn, while still understanding that students grow and learn at different paces is the most important aspect in my educational philosophy.

Understanding knowledge and how I describe information is often times a good indicator upon how I am going to teach my students. As a teacher, if I believe that knowledge is based upon small pieces of subject matter and facts; my students will often times spend a great amount of time learning the material in a straightforward manner. I have always viewed knowledge more conceptually, which allows me to understand the big ideas, but to also influence our environment. This will help me in the long run when taking out student loans, refinancing my home, or even balancing my budget. By having a good grasp upon the big ideas, this will allow me to be very efficient when teaching these concepts.

When comparing the constructivist perspective and the transmission perspective I realized that I am a clear cut constructivist who has an insufficient amount of transmission viewpoints. I want to see my students comprehend the topic as a whole and try to relate them into not only the society but into their own personal lives. I want to see my students apprehend what I am teaching but I also want to prepare my students for college. I feel that there is a lot of important information in textbooks and I will integrate them into my classroom. I want to make the act of learning amusing and relatable so that my students can store the information long-term. By asking big-world questions, I can teach concepts, and ways of studying so my students can have success beyond high school.

It is never easy to understand what is worth knowing and what is not. There is no correct answer but I feel you have to have a holistic approach while still emphasizing the skills in the world of working. As a teacher, I need to stress the importance of reading, writing, speech, mathematics, and sciences. A student is going to have to be proficient in all of these areas when he or she applies to a college or university. It is very important to push students into becoming self-actualized so that they have a better understanding of themselves and to boost maturity. I feel I have a broad set of ideas upon what is worth knowing and I believe that I am going to try my best to assimilate all of the different viewpoints.

The branches of philosophy help you formulate and outline your educational philosophy. These six branches of philosophy are a huge concern to teachers because they ask otherworldly questions about life as a whole. I want to incorporate them into my methods of teaching. When looking at my philosophical orientations to teaching, I have always carried a social reconstructivism ideal that schools should take the lead in changing or reforming society. I have always believed that it starts in schools to make this change and to hold society accountable. I have also carried a progressivism point of view, by having this idea that education should be student orientated rather than teacher-centered. I want to arrange and shape our curriculum around student’s interest because I feel when you enjoy what you are learning you tend to put it into long-term memory. By having this sort of idea students will take part in making class disciplinary decisions, along with making learning essentially active rather than passive.

Furthermore, by sustaining these distinct philosophical orientations, I feel that I can educate the whole person. I want to enhance and make in impact on each and every one of my students lives so that I can better prepare them for the future.